

Year 1 and Year 2 Long Term Plan 2021-22

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Who am I?	Travel Through the Times Is it the Wright Way?	Ay Can I Play?	Where to go?	What If?	Wood You Rather?
Topic Stimulus	Local walk	Visit to Flight museum	Bring their favourite toy	Letter from Mrs Hunt	Dressing Up day as royalty	Walk to local woods
SHINE	Halloween activities	Christmas activities	STEM	D+T	Baking	Summer Activities
Topic Elements (History/ Geography)	I Where do I live? Arial photographs Create Maps	History of Flight Wright Brothers History of travel	Toys	London and Capital Cities	The Three Queens	Compare Brazilian Rainforest or a British Woodland
End of Topic Celebration	Harvest festival Antiques Road Show Art Sale (invite parents into school hall to buy our wonderful sculptures)	Christmas Party Pantomime Nativity	Borrow toys from Barnsley museum	Invite Mrs Hunt to select her holiday	Tea Party for the Queen Eat our own grown cress	Teach Rex
English	Jolly Postman Meerkat Mail Emily Gravett Funnybones Ten Trick or Treaters Poetry read aloud: Fantastic first book of poems June Crebbin	The Snowman Aliens Love Panta Claus Donkey's First Christmas Wonky Donkey The Three Little Pigs We're Going on a Bear Hunt Poetry read aloud: Fantastic first book of poems June Crebbin	The Day the Crayons Quit Dave How to Catch a Star Lost in the Toy Museum Dogger Poetry read aloud: Once upon a raindrop James Carter*	Information texts about the four capital cities The Stickman Poetry read aloud: A first book of nature Nicola Davies	Cinderella The Princess and the Pea Get Up Elizabeth The Queen's Knickers The Tiny Seed Poetry read aloud: Mustard, Custard, Grumble Belly and Gravy Michael Rosen & Quentin Blake*	Gruffalo Gorilla Anthony Browne Little Red Riding Hood The Great Kapok Tree Slowly Slowly Poetry read aloud: Fantastic first book of poems June Crebbin
Skills	Labels, lists, captions Stories with predictable phrases Form lower case letters correctly What makes a super sentence? Capital letter Full stop Finger spaces	Name letters of the alphabet Form capital letters Capital letter for names and places Use letter names of distinguish between alternative spellings of the same sound Syllables Verbs/ commands/ adverbs	Question marks, Compound words Homophones Nouns	Exclamation marks Adjectives, noun phrases	Reports Join words and clauses using 'and' Capital letter for I	Postcards Reports Spell days of the week Add prefix un Add suffixes s or es, ing, ed, e rest where no change to root word.
Maths	Number: Place value to 10 Number: Addition and subtraction	Geometry: Shape Number: Place value to 20	Number: Addition and subtraction to 20 Place value to 50 Counting in multiples of 2, 5, 10	Measurement: length and height Measurement: weight and volume	Number: Multiplication and division (include multiples of 2, 5, 10) Number: Fractions Geometry: position and direction	Number: place value to 100 Measurement: Money Measurement: Time
Science	Seasonal changes Observe changes across the four seasons Amazing Me Changes Body patters Playground sounds Sorting using senses All our senses	Seasonal changes Everyday Materials Brilliant Builders We're going on a material hunt Material pairs and properties Sticking together Odd one out	Seasonal changes Animals Including Humans Wild and Wonderful Creatures Different kinds of animals We are wonderful creatures too! Habitats in a bottle Facts and Flaps Micro- safaris Tour guides and visitors	Seasonal changes Wild Weather What so we know about the weather Wondering about weather Shadow surprises! Weather stations! Rainfall Weather stations! Wind Weather stations! Temperature	Seasonal changes Plants Growing Things What's growing outside? Spuds Beans in bags Grow some cress Bean update Cress sandwiches	Seasonal changes Living Things and Their Habitat Food Chains Food chains Creating food chains Dead or alive Food chain dioramas

	Balancing lunch boxes	Three little pigs (brilliant builders?) Three little pigs, alternative materials				Classroom aquariums Creating food chains
RE	Theme: What did Jesus teach? Key Question: Is it possible to be kind to everyone all of the time? Religion: Christianity	Christmas - Jesus as gift from God Concept: Incarnation Key Question: Why do Christians believe God gave Jesus to the world? Religion: Christianity	Theme: Passover Key Question: How important is it for Jewish people to do what God asks them to do? Religion: Judaism	Theme: Easter - Resurrection Concept: Salvation Key Question: How important is it to Christians that Jesus came back to life after His crucifixion? Religion: Christianity	Theme: Community and Belonging Key Question: Does going to a Mosque give Muslims a sense of belonging? Religion: Islam	Theme: Hajj Key Question: Does completing Hajj make a person a better Muslim? Religion: Islam
Design Technology		Make moving vehicles	Build a bird house			Make a moving Picture
Art & Design	Sculptures Develop understanding of 2D and 3D in terms of artwork - paintings/sculptures			Sketching	Painting / printing Veg and natural Leaf Printing	
Music	Perform Work together in an ensemble/band.	Perform -Play tuned and/or un-tuned instruments with some control and rhythmic accuracy and with realised progression.				Listen and Appraise Listen with direction.
Computing			Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions. Use logical reasoning to predict the behaviour of simple programs.	Create and debug simple programs. Use technology purposefully to create, organise, store, manipulate and retrieve digital content.	Recognise common uses of information technology beyond school. Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies	
PE	Jungle Journey/FUNS perform dances, using simple movement patterns Perform the 5 basic jumps (2-2, 2-1, 1-2, 1-1 same foot, 1 to 1 landing on other foot) Perform combinations of the above Show control at take-off and landing Describe different ways of jumping Explain what is successful or how to improve		Indoor Athletics (LP&DG) Striking and Fielding Y1 (RAW Games) participate in team games, developing simple tactics for attacking and defending	Teambuilding (RAW Outdoor) participate in team games, developing simple tactics for attacking and defending Net Games (RAW Games)	Multiskills Big FUNS book Invasion Games (RAW Games)	Athletics (PE Scheme) Striking and Fielding Y2 (RAW Games) participate in team games, developing simple tactics for attacking and defending
	Target Games (RAW Games) Throw into targets Perform a range of throwing actions e.g. rolling, underarm, overarm Describe different ways of throwing Explain what is successful or how to improve	Travelling/Chasing/ Partner Games (RAW Games) master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities				
BLP	Empathy and Listening	Perseverance	Resilience	Collaboration	Questioning	Making Links

PSHCE	New Beginnings Safety (Including Esafety)	Anti-bullying Week Getting on and Falling Out Health and Hygiene Drugs and Alcohol	Good to be me Global Citizenship (British Values)	Relationships Emotional Wellbeing Bullying (including Cyber Bullying)	Going for Goals Enterprise and Life Skills	Changes SRE
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