

Year 1 Writing assessment:

Rec	Spell words by identifying the sounds and then writing the sound with letter/s.
	Write recognisable letters, most of which are correctly formed
	Re-read what they have written to check that it makes sense.
	Write a simple sentence which can be read by themselves and others
Autumn	Add the suffix ing when there is no change to the root word
	Add the suffix s when there is no change to the root word
	Leave spaces between words.
	To punctuate a sentence independently with a capital letter and full stop mostly correct
	Use a capital letter for the personal pronoun I
	Compose a sentence orally and hold it in their head before writing
	Talk about the meanings of new words
Form lower case correctly, in the correct direction, starting and finishing in the correct place	
Spring	Add the prefix un to words
	Adding the suffix ed
	Know and spell the majority of the days of the week
	I can write my own sentence with capital letters and full stops
	Join words and clauses using 'and'
	Edit own writing and check for the use of the punctuation taught: capital letters, full stops
	Use a capital letter for names of people and the personal pronoun 'I'
	Re-read their work to check it makes sense and make changes to improve their work
	Read aloud their writing clearly enough to be heard by their peers and teacher
Form upper case letters in the correct direction, starting and finishing in the right place	
Summer	Add the suffixes es to words i.e witch/witches
	Adding the suffix er when there is no change to the root word
	Spell words choosing plausible graphemes from the 44 phonemes taught
	Spell most of the year 1 common exception words.
	Know letter names and the sound they make
	Use a capital letter for names of people, places, days of the week and the personal pronoun 'I'
	Begin to punctuate sentences with a question mark and exclamation mark
	When talking, use regular past, present and future forms accurately to discuss events that have
Write three or four meaningful simple sentences in sequence. Punctuated correctly with a full	

