



	Autumn 1 7	Autumn 2 7	Spring 1 7	Spring 2 6	Summer 1 5	Summer 2 7
<b>Theme</b>	All about me	Once upon a Time	Land before time	Come outside	Amazing Animals	A ticket around the world.
<b>Literacy</b>	Comprehension and developing passion for reading Children will be working in different groups for Read Write Inc Consolidation of set 1 sounds and Set 2 Sounds, Green words . Ditty sheets, introduction of Red Ditty Books and Purple books for more confident readers.					
<b>Maths</b>	Number: Place value Number: Addition and subtraction	Geometry: Shape Number: Place value  Number: Addition and subtraction Measurement: Money Number: Multiplication and Division	Number: Addition and subtraction to 20 Place value to 50 Counting in multiples of 2, 5, 10 Number: Multiplication and Division Statistics	Measurement: length and height Measurement: weight and volume Geometry: Properties of Shape Number: Fractions	Number: Multiplication and division (include multiples of 2, 5, 10) Number: Fractions Measurement: length and height Geometry: Position and Direction	Number: place value to 100 Measurement: Money Measurement: Time Measurement: Time Measurement: Mass, Capacity and Temperature
<b>Fine Motor skills</b>	Threading, cutting, weaving,. Manipulate objects with good fine motor skills Draw lines and circles using gross motor movements Hold pencil/paint brush beyond whole hand grasp Pencil Grip	Threading, cutting, weaving, Develop muscle tone Use tools to effect changes to materials Show preference for dominant hand Teach and model correct letter formation.	Threading, cutting, weaving, Begin to form letters correctly Handle tools, objects, construction and malleable materials with increasing control Holding Small Items / Button Clothing / Cutting with Scissors	Threading, cutting, weaving, Hold pencil effectively with comfortable grip Forms recognisable letters most correctly formed	Threading, cutting, weaving, Develop pencil grip and letter formation continually Use one hand consistently for fine motor tasks Cut along a straight line with scissors Start to cut along a curved line, like a circle	Threading, cutting, weaving, Form letters correctly Start to colour inside the lines of a picture Start to draw pictures that are recognisable Build things with smaller linking blocks.
<b>Gross Motor Skills</b>	Cooperation games Climbing Different ways of moving to be explored with children	Ball skills- throwing and catching. Crates play- climbing.	Ball skills- aiming, dribbling, pushing, throwing & catching, patting, or kicking	Balance Dance related activities	Obstacle activities children moving over, under, through and around equipment	Races / team games involving gross motor movements dance related activities
<b>Life Skills / PSHCE</b>	<b>How behaviour affects others; being polite and respectful</b>		<b>Strengths and interests: jobs in the community</b>		<b>Keeping healthy; food and exercise, hygiene routines, sun safety</b>	
	<b>Relationships</b>		<b>Living in a Wider World</b>		<b>Health and Wellbeing</b>	
	Roles of different people in families and caring for others.	Recognising privacy and staying safe.	What rules are; caring for other's needs; looking after our environment	Using the internet and digital devices online.	Recognising what makes them unique and special; feelings; managing when things go wrong.	How rules keep us safe and keeping safe online.
<b>Social Skills / Emotional Literacy</b>	<b>Self awareness</b> Knowing my strengths and weaknesses.	<b>Friendships</b> Friendship and conversation skills.	<b>Talking about feelings effectively</b> Recognising emotions, dealing with these and recognising what has made them feel this.	<b>Playing cooperatively and competing fairly</b> Sharing and turn taking. Learning to deal when things may change.	<b>Everyone is different</b> accepting difference, equality and diversity	<b>Being a good listener</b> Listening and respecting others thoughts and feelings.
<b>Topic</b>	Autumn Trail Remembrance Day Nurse / Firefighter visit Harvest Time Birthdays Favourite Songs Roald Dahl Day Halloween	Teddy bears picnic Guy Fawkes / Bonfire Night Christmas Time / Nativity Diwali Hannukah Remembrance day Road Safety Stories by the Fireside Children in Need		Garden party Walk to the park / Picnic Planting seeds Easter time Nature Scavenger Hunt Mother's Day Queen's Birthday Science Week Eater Egg Hunt	Zoo Lab visit Chinese New Year LENT Story Telling Week Random Acts of Kindness Week Valentine's Day Animal Art week Let's go on Safari - An animal a day	Post a letter Food tasting – different cultures Map work - Find the Treasure Start of Ramadan Eid D-Day
<b>Art</b>	<b>Andy Warhol – Pop Art</b> Stimulus – Andy Warhol (Little people BIG DREAMS) Printing and Colour		<b>Charles Burns – Silhouette artist</b> Stimulus – Mary Poppins, growing incorporating shadow Painting and working with colour		<b>Megan Coyle - Collage Artist</b> Stimulus – Food and landmarks from countries around the world. Textile and Collage	

<b>Music Interaction</b>	<b>Music linked to film and TV</b> Use voices expressively and creatively by singing songs, speaking chants and rhymes.		<b>Music from Nature</b> Listen with concentration and understanding to a range of high-quality live and recorded music		<b>Music from around the world</b> Experiment with, create, select and combine sounds using the inter-related dimensions of music	
	<p><b>Also delivered through Music Interaction</b> - Musical Interaction is an interactive approach primarily for developing social and communication skills. It involves using songs, games and musical 'conversations' to engage pupils in social interaction.</p> <ul style="list-style-type: none"> <li>• To enjoy an experience of shared play and fun</li> <li>• To engage pupils in joint activities with a familiar adult, as a basis for developing social relationships</li> <li>• To promote the development of communication skills, such as eye contact, turn taking, imitation and initiating interaction, at a level appropriate to the individual's need, across the age range <ul style="list-style-type: none"> <li>• To enable pupils to express their emotions and personality through musical play</li> <li>• To promote self-awareness, choice making, self-esteem and emotional well being</li> </ul> </li> </ul>					
<b>Computing</b>	Understand what algorithms are	Create and debug simple programs	Use logical reasoning to predict the behaviour of simple programs.	Use technology purposefully to create, organise, store, manipulate and retrieve digital content	Recognise common uses of information technology beyond school	Use technology safely.
<b>PE</b>	Gymnastics: Exploring apparatus	Gymnastics: Balances and shapes	Gymnastics: Rocking and Rolling	Gymnastics: Movement sequences	Outdoor Games: Throwing & catching skills:	Outdoor Games: Running, jumping and throwing skills



**Website Overview 2021-22**

**The Hub – Cycle 2**

**Purple Group**



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<b>Maths</b>	Early Mathematical Experiences  Pattern and early number	Numbers within 6  Addition and subtraction within 6  Measures  Shape and sorting  Calendar and time	Numbers within 10  Addition and subtraction within 10  Numbers within 15	Grouping and sharing  Numbers within 20  Doubling and halving	Shape and pattern  Addition and subtraction within 20  Money  Measures	Depth of numbers within 20  Numbers beyond 20
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