

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 0
Total amount allocated for 2020/21	£ 0
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 0
Total amount allocated for 2021/22	£ 17,240
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 17,240

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?

N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.

Please see note above

52% 10 out of 19 children able to complete 25m remaining children joined the school after swimming taught in year 3. This is in relation to Year 6 leavers of 2022

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?

Please see note above

Year 6 leavers of 2022, 52% children able to perform breaststroke and front crawl at least.

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:		Date Updated: November 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					76%
Intent	Implementation		Impact	Review	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
<p>1. Staff to offer lunchtime clubs with a sporting focus each day. DG to organise activities 30 mins a day 4 days a week.</p> <p>Activities to have a different focus and to target different year groups in KS2.</p> <p>Staff to be aware of encouraging pupil premium children and those less active to engage them in the activities.</p>	<p>Discussion with SLT on how this can work with current Covid restrictions as dinner times are currently staggered.</p> <p>As half way point zone areas to be set up and different activities two include two sport sporting activities will be implemented by Nov 2021 to engage children in play.</p>		£12,000 (cost of sports coordinator)	<p>1. Promote sporting and physically activities to all children, including those who do not usually access them.</p> <p>Playground behaviour to improve as targeted children participate in organised activities. Children who would have usually been more sedentary have taken part in planned activities of energetic exercise.</p>	
					Children have been interacting with resources supplied and analysis of behaviour incidents at lunch time has seen a 60% decrease.

		£1000	<p>Additional activities to take place on the school playground by playground leaders . Providing children with a range of activities will further improve behaviour. This will further promote emotional health and wellbeing as children can socialise with one another and gain confidence as well as participate in active activities.</p>	<p>Sports activities are offered at lunch time by SMSA's – dodgeball, cricket and football to promote active lunchtimes. The children talk positively about the range of activities on offer</p> <p><u>Next steps to progress</u> Timetable to be reviewed for next academic year to ensure HLTA can offer a sports club each lunchtime.</p>
<p>2. classroom to 2k to take place for those children in KS2. The project will be run by DG with support from teachers and TA's taking groups of children to become more active with an aim of introducing, registering and participating in the local junior Parkrun at Locke Park.</p>	<p>Class to 2K is currently underway with Y6 class and this will then filter down into Year 4 and 5 classes. Groups will be split in terms of targets and supported by class staff. Transport will be provided by staff to get to Park run to take part.</p>		<p>2.Children encouraged to take part in this especially those with a greater sedentary lifestyle. Children grouped by DG and will run the course off the school grounds. The estimated timescale will be 15-20 mins. Children will run in short periods whereby some children will run throughout. Children will be encouraged to participate with their friends. In previous years it has been successful and promoted children to become fitter and increase stamina.</p>	<p>Classroom to 2k was not re implemented due to implications of staffing at the school and restrictions from outside agencies linked to Covid.</p> <p><u>Next steps to progress</u> Timetable has been reviewed with specific slot now sign posted to allow this to be completed.</p>

<p>3. Organisation and implementation of different sporting and physically active after school clubs 4 days a week. Participation is free for all pupils and for an hour. Clubs match those sports that the school are due to participate in during the sports partnership sporting calendar.</p>	<p>3. This is currently in place led by the HLTA/ PE co-ordinator and these clubs also link to lessons taught in PE to help embed skills.</p>		<p>3. Children encouraged to take part especially those with a sedentary lifestyle</p>	<p>Clubs are regularly running and have attendance on average of 20+ children. These link to sports being taught in PE lessons which also link to Sports partnership calendar fixtures.</p> <p>High number of children in attendance with an increase in the number of girls and children with additional needs attending.</p> <p><u>Next steps to progress</u></p> <p>Clubs have been reviewed and there is now a designed purpose which builds on curriculum learning within the school day.</p>
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<p>4. Active playground games at lunchtimes to encourage children to take part in being active. In consultation with school council to gain children's input.</p>	<p>4. Playground equipment is set up from breaktimes in a morning with a wide range of activities to suit all children. Football, cricket, tag rugby and team games are timetabled for the playground and also each class has their own MUGA session.</p>		<p>Behaviour incidents have reduced significantly at dinner times due to children being part of varying activities and becoming more active the majority of the time. There is a greater focus from pupils in an afternoon as reported by teachers.</p>	<p>Children are engaging more within activities that are set up and allotted time for the multi-sport area. Children have been interacting with resources supplied and analysis of behaviour incidents at lunch time has seen a 60% decrease.</p> <p><u>Next steps to progress</u> To increase the variation of activities that are offered through consultation of classes through school councillors and further training to be provided.</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p>
				<p>18%</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	<p>Review</p>

<p>1.Sporting equipment to be updated so children are enthusiastic about sport and also have the opportunity to take a more regular and active role in sessions.</p>	<p>1. PE co-ordinator has collated a list of resources to purchase to help support the development of the curriculum and ensure each child has the chance to discover, explore and develop physical skills with the correct equipment.</p>	<p>£1500</p>	<p>1.Monitored by DG throughout the year on a termly basis. Look at equipment Monitor of store rooms New equipment has been purchased for football, netball, rugby, tennis, boccia and basketball. This equipment has been bought to use at lunchtimes as well as after school clubs and PE lessons.</p> <p>Purchase of PE tops for all children that participate in the #Classroom to 2k, this will ensure a smarted and professional look across school when participating in PE.</p>	<p>Equipment purchased and is now being used to provide a higher quality lesson with equipment that is fit for purpose. Consequently this is seeing an improvement in the skills being developed which is reflected in assessments completed through STRIVER.</p> <p><u>Next steps for target:</u> The purchase of Classroom to 2K t shirts is still to be completed due to the start of training needing to be restarted.</p>
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<p>2. PE Supervisor in place in a high profile role to support individuals and profile physical health and education</p>	<p>2. PE co-ordinator leads the development and implementation of PE across school. Working in collaboration with all teaching staff to ensure all areas of the PE curriculum are delivered and there is a progression of skills for all children. This is also supported through locality competitions, and a focus week in summer consolidation knowledge during a healthy lifestyles week.</p>	<p>£1000 CPD and cover</p>	<p>2. Teaching physical education with specific skills and a high teaching standard, providing high quality lessons for all children in school. Increase profile of PE through the day to day role of the job. Support and lead after school and dinner time activities. This increases the amount of children involved in sporting activities and engagement in sport. DG has a relevant and proven PE subject knowledge and attends and organises sporting events within school and outside of school.</p>	<p>Teachers are delivering PE lessons through the guidance of Striver and the Pe co-ordinator. This has improved the confidence of staff and setting a role model for the children.</p> <p>Drop ins show a good level of subject knowledge and this is reflected in assessment data.</p> <p>Next steps for target: To investigate a potential trust cluster competition on a termly basis. Inter trust matches and sports to be organised</p>
<p>3. School is part of the local school sports partnership.</p>	<p>3. This local partnership has been in place for two years, but due to Covid has had limited impact and implementation. This current academic year a number of sporting events have occurred for all year groups to allow children to take part in competitions.</p>	<p>£400 (cost of Kirk Balk Partnership)</p>	<p>3. The Sports Partnership provides a competitive sport and physically active programme of events throughout the academic year for all key stages. The programme of events includes cross country, hockey, netball, tag rugby, rounders, cricket, boccia, time trial cycling and a swimming gala along with many other activities.</p>	<p>Locality competitions have returned and a large level of success has been seen from pupils. There has also been a larger uptake and opportunities for girls in sport.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation: 2%
Intent	Implementation	Impact	Sustainability and suggested
<p>Whole school CPD through the Striver scheme of work. The scheme of work provides excellent CPD for staff through the use of lesson plans and key resources.</p> <p>The principle of Striver is to empower all teachers to deliver high quality PE lessons across the curriculum.</p>	<p>Staff will receive a CPD training session on each element of the program which will include planning and assessment.</p> <p>Assessment link tool will be added to each class ipad to allow assessment to occur during each lesson and provide a greater picture for next steps learning.</p>	<p>£350+ vat</p> <p>This area of sports funding will improve the quality of our teaching profile for PE and provide excellence for our children. This will enhance the quality of the teaching at Springwood for all children.</p> <p>Monitored by DG/LW throughout the academic year.</p> <p>Observations Discussions with staff Questionnaires.</p> <p>This will aid to develop the curriculum on offer at school.</p>	<p>Staff CPD has ensured that assessments are now in progress and helping highlight areas for improvement that is individual for each pupil</p> <p>Drop ins and observations show that there is a good level of teaching across school.</p> <p>Assessments also show a good level of improvement.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: 3%
Intent	Implementation	Impact	Sustainability and suggested
<p>1.Key Stage 2 children to take part in Athletics tournament at Dorothy Hyman sports centre.</p>	<p>1.Children will be taken to an organised event to take part in a range of athletics activities. There is also a contingency plan for if this can not happen due to COVID restrictions to ensure children do not miss out.</p>	<p>£150</p> <p>1.Children in yr 3-6 attend a Athletics competition at Dorothy Hyman Athletics Stadium in Barnsley. Children take part in a range of Athletic track and field</p>	<p>Summer term target that in unmet as the event was cancelled due to the weather.</p>

<p>2. Climbing Works Yr 6 Bouldering competition, to increase confidence, life experiences and increase awareness of exercise opportunities outside of the local community.</p>	<p>2. All children will be transported to event to take part in wider curriculum activity. This will provide these children SMSC opportunities.</p>	<p>£120</p>	<p>2. Year 6 children to take part in a Bouldering competition qualifying round. The school will have two hours to take part in the qualification bloc climb scoring points for how many climbs are achieved. If the team is successful they will qualify for the School Finals later in the year.</p>	<p>Children took part in an initial heat after being selected. The highest scoring children out of all schools in South Yorkshire then attended the final. This had a hugely positive effect on positive mental health and engaged children in a sport they would otherwise not be given the opportunity to access.</p>
<p>3. SEN Cricket- Specifically designed cricket and multi skills sessions created to help increase inclusive sport opportunities for children with SEN.</p>	<p>3. South Yorkshire cricket attended school in November 2021 and delivered a wide range of sessions to Resource provision and The Hub. Development of hand eye co-ordination and team work was covered.</p>	<p>£325</p>	<p>3. The SEN cricket programme is organised by Yorkshire Cricket. The programme involves the SEN children within the schools resource and Hub classes. The children will be involved in a 7 week programme which teaches them to be involved in cricket. The sessions are specific to SEN children and the programme includes a one week Primary Cricket Leaders Course for year 5 and 6 children. The programme develops the children's learning around fun, safe cricket.</p>	<p>Children completed the sessions with a great level of enjoyment that have been transferred in to small games on the playground and social skills.</p>

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: 1%
Intent	Implementation	Impact	Review
<p>1.The school is part of the local Sports Partnership, this is a partnership that is organised by the sports leaders at the 10 schools that feed into Kirk Balk Secondary School. Winning schools from each event have the opportunity to compete in the School Games Finals.</p>	<p>1. Parentsip games are organised on a predominantly weekly basis feeding into different sports which have been covered within PE lessons. The PE co-Ordinator is responsible for attending meetings and organising logistics of transport and children selection.</p>	<p>£200</p> <p>1.Provides the children in all key stages with the opportunity to take part in competitive sporting activities against other schools within their peer group throughout the academic year. There are approx. 25 events and activities. The opportunity to participate in the School Games provides those that do excel in sport the opportunity and gateway to take part within a regional and national framework.</p>	<p>All year groups from year 1-6 are covered for competitive sport through the Sports Partnership. Every child in year 4/5/6 had the opportunity to take part in competitive sport this year. Children in year 5/6 have access to 11 competitive sporting events. Children in year 3/4 had 9 different competitive sporting events. Children in year 1 / 2 have 3 competitive sporting events. There has also been non competitive SEN sports provided.</p> <p>There has also been an increase in girls participating in sporting events this year.</p>

2. Participation in Sports Partnership Football League	2. Parentsip games are organised on a predominantly weekly basis, with a push on Equality for all and girls in sport.		The school will take part in the Partnership football league. The provides an opportunity to play against all the other schools in the locality.	20% of children within school have had the opportunity to take part in football competitions. This has led to more children signing up to play football during the breaktime and lunchtime sessions, with a particular increase in numbers of girls. Next steps for target: To increase SEN sport and girls in sport opportunities to ensure this is as equal as mainstream sport.
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Signed off by		Review of Autumn 2021	Review of Spring 2022	Review of Summer 2022
Head Teacher:	J Hunt			
Date:	14.12.20121			
Subject Leader:	Lindsey Waugh and Darren Gale	Lindsey Waugh	Lindsey Waugh	Lindsey Waugh
Date:	26/11/2021	25/01/2022	11/05/2022	08/07/2022
Governor:	Karen Ward			
Date:	14.12.2021			