

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£ 17,380.
How much (if any) do you intend to carry over from this total fund into 2023/24?	£ 0
Total amount allocated for 2023/24	£
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study**

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024.	Year 2022/23 57% of the year 6 cohort swam 25m competently.
	Year 2023/24
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	Year 2022/23 57% of children in year 6 were able to use a range of strokes.
	Year 2023/24

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>We will be using additional swimming this year. All year 4's will attend swimming sessions along with a number of year 5 and 6 children who have yet to attain the 25m standard. We have changed our swimming package to reflect this and will now take 36 children instead of the previous 24 per year.</p> <p>We are also having additional water confidence provision for SEN and Hub children. This will be made up of 7 weeks of 30 minute sessions.</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated:		Date Updated: Written July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					76%
Intent	Implementation		Impact	Review	
1. Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:	
Staff to offer lunchtime activities with an active or sporting focus. DG to organise activities 30 mins a day 4 days a week.	DG to work with SLT and lunchtime staff on how this will work. Current operation to be modified.	£12,000 (Cost of sports coordinator)	Encourage and promote sporting activities to all children including those who tend not to access them.	<u>Autumn 2023</u> Reviewing date – Current rating – <u>Update on target</u>	
All activities throughout the year to have a different focus based on the season and the children's feedback from student voice. The aim will be to target different year groups in KS2.	Discussion with pupils and new sports leaders on the types of activities they would like to see and run at lunchtimes.		Target those less active children through sports leaders to see what activities they would like to see at lunchtimes,	<u>Next steps to progress</u>	
All staff to be aware of encouraging pupil premium children and those less active to attempt to engage them in activities.	Playground to be split up based on the activities that have been designated to sports leaders. Field, forest and MUGA to be utilised as much as possible,	£200		<u>Spring 2024</u> Reviewing date Current rating - <u>Update on target</u>	
Develop a group of year 5 and year 6 Sports Leaders to organise and implement lunchtime activities. Sports Leaders to develop Student			Provide all Sports Leaders with a specific Sports Leader Hoody to ensure a feel of belonging and pride and to promote the role to	<u>Next steps to progress</u>	

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<p>Voice where children can have their say on what activities they would like to see available.</p>			<p>other children in school.</p>	
<p>2. Again to promote and implement classroom to 2k for those children in KS2. Project to be run by DG with support from teachers and TA's encouraging the children to become more active with the aim of registering and participating in the local Junior Parkrun.</p>	<p>Classroom to 2k will be put in place with the Y5/6 class and then look at adding targeted children from Y4 and Y5 classes.</p> <p>Groups will be split in terms of target and supported by class staff. Transport to Parkrun will be provided by parents and school staff.</p>		<p>Encourage all children to take part especially those with a greater sedentary lifestyle.</p> <p>Children grouped by DG and will run the course off school grounds (parental permission will be in place). Timescale will be approx. 15-20 mins.</p> <p>Children will be encouraged to run/walk/jog with friends.</p> <p>Previous years have seen this become very successful with children becoming fitter and increase stamina, along with several children then attending Junior Parkrun of their own accord with parents.</p>	<p><u>Autumn 2023</u> Reviewing date – Current rating – <u>Update on target</u></p> <p><u>Next steps to progress</u></p> <hr/> <p><u>Spring 2024</u> Reviewing date Current rating - <u>Update on target</u></p> <p><u>Next steps to progress</u></p> <hr/> <p><u>Summer 2024</u> Reviewing date Current rating – <u>Update on target</u></p> <p><u>Next steps to progress</u></p>
<p>3. After school clubs will offer different sporting and physically active sessions between 3.30-4.30 (4 days a week) Participation is free for all pupils. Clubs tend to match the sports that the school are due to take part in during the sporting calendar. However, will be looking at Student Voice and Sports Leaders to dictate what children would like to see available.</p>	<p>Currently in place and led by DG (HLTA/PE coordinator) clubs also link to PE lessons to help embed the skills.</p>		<p>Children encouraged to take part especially this with a greater sedentary lifestyle.</p>	<p><u>Autumn 2023</u> Reviewing date – Current rating – <u>Update on target</u></p> <p><u>Next steps to progress</u></p> <hr/> <p><u>Spring 2024</u> Reviewing date Current rating - <u>Update on target</u></p>

				<u>Next steps to progress</u> <p style="text-align: center;">Summer 2024</p> Reviewing date Current rating – <u>Update on target</u> <u>Next steps to progress</u>
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation	Impact	Review	
<p>1. Online tennis course completed to obtain further knowledge and also equipment for pupils use at lunchtimes and also during PE lessons.</p> <p>2. PE Supervisor in place in a high profile role to support individuals and profile physical health and education. Teaching PE across the school including children from the Hub and Resource units.</p>	<p>Sufficient resources available for PE and after school clubs.</p> <p>PE co-ordinator leads the development and implementation of PE across school. Working in collaboration with all teaching staff to ensure all areas of the PE curriculum are delivered and there is a progression of skills for all children. Assessments and lessons driven through Striver. This is also</p>	<p>£1500</p> <p>PE equipment to be monitored throughout the year to ensure that there are enough resources for each child during a PE lesson.</p> <p>£1000</p> <p>Classroom to 2k PE tops to be purchased for all children taking part.</p> <p>Teaching physical education with specific skills and a high teaching standard, providing high quality lessons for all children in school. Increase</p>	<p style="text-align: center;">Autumn 2023</p> Reviewing date – Current rating – <u>Update on target</u> <u>Next steps to progress</u> <p style="text-align: center;">Spring 2024</p> Reviewing date Current rating - <u>Update on target</u> <u>Next steps to progress</u>	

	supported through local competitions, and a focus week in summer consolidation knowledge during a healthy lifestyles week.		profile of PE through the day to day role of the job. Support and lead after school and dinner time activities. This increases the amount of children involved in sporting activities and engagement in sport. DG has a relevant and proven PE subject knowledge and attends and organises sporting events within school and outside of school.	<p style="text-align: right;"><u>Summer 2024</u></p> <p>Reviewing date Current rating – <u>Update on target</u></p> <p><u>Next steps to progress</u></p>
3. School is part of the local school sports partnership and has developed a further relationship with the SGO at Horizon, this relationship has created further sporting events not covered by the current local sports partnership.	3. For the forthcoming academic year there will be 31 competitions that we will take part in as part of the school sports partnership this covers 20 different sports. A further 9 sports will be cover by the SGO through our partnership with them.	£400 (cost of Kirk Balk Partnership)	3. The Sports Partnership provides a competitive sport and physically active programme of events throughout the academic year for all key stages. The programme of events includes cross country, hockey, netball, tag rugby, rounders, cricket, boccia, orienteering and a swimming gala along with many other activities. We have implemented several specific SEN events into the calendar for the forthcoming academic year.	<p style="text-align: right;"><u>Autumn 2023</u></p> <p>Reviewing date – Current rating – <u>Update on target</u></p> <p><u>Next steps to progress</u></p> <hr/> <p style="text-align: right;"><u>Spring 2024</u></p> <p>Reviewing date Current rating - <u>Update on target</u></p> <p><u>Next steps to progress</u></p> <hr/> <p style="text-align: right;"><u>Summer 2024</u></p> <p>Reviewing date Current rating – <u>Update on target</u></p> <p><u>Next steps to progress</u></p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
Intent	Implementation		Impact	
<p>Whole school CPD through the Striver scheme of work. The scheme of work provides excellent CPD for staff through the use of lesson plans and key resources.</p> <p>The principle of Striver is to empower all teachers to deliver high quality PE lessons across the curriculum.</p> <p>Online course completed by DG around Tennis and the development and implementation of tennis into the PE curriculum.</p>	<p>Staff will receive a CPD training session on each element of the program which will include planning and assessment.</p> <p>Assessment link tool will be added to each class ipad to allow assessment to occur during each lesson and provide a greater picture for next steps learning.</p>	<p>£350+ vat</p>	<p>This area of sports funding will improve the quality of our teaching profile for PE and provide excellence for our children. This will enhance the quality of the teaching at Springwood for all children.</p>	
			<p>Monitored by DG/LW throughout the academic year.</p> <p>Observations</p> <p>Discussions with staff</p> <p>Questionnaires.</p> <p>This will aid to develop the curriculum on offer at school.</p>	<p>Autumn 2023</p> <p>Reviewing date –</p> <p>Current rating –</p> <p><u>Update on target</u></p> <p><u>Next steps to progress</u></p>
			<p>Monitored by DG/LW throughout the academic year.</p> <p>Observations</p> <p>Discussions with staff</p> <p>Questionnaires.</p> <p>This will aid to develop the curriculum on offer at school.</p>	<p>Spring 2024</p> <p>Reviewing date</p> <p>Current rating -</p> <p><u>Update on target</u></p> <p><u>Next steps to progress</u></p>
			<p>Summer 2024</p> <p>Reviewing date</p> <p>Current rating –</p> <p><u>Update on target</u></p> <p><u>Next steps to progress</u></p>	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			
Intent	Implementation	Impact	Sustainability and suggested
<p>Non competitive SEN events have been added to the calendar for this academic year. These events include KS2 SEN Panathlon, KS2 SEN Discovery Swimming, KS2 SEN Adventure Challenge, SEN PE Glow disco and Move More Inclusive Sport.</p> <p>Climbing Works – Yr 6 Bouldering competition, to increase confidence, life experiences and awareness of exercise and sporting opportunities outside of the local community.</p> <p>School Games Finals opportunities.</p>	<p>Children will taken to organised events to take part in a range of different activities suitable and exclusively for SEN Children.</p> <p>All children to be transported to event to take part in wider curriculum activity. Providing the children with SMSC opportunities.</p> <p>Children can qualify for Barnsley and District School Games finals through the local school sports partnership. Finishing as the winners will permit children to then go forward to the area School Games Finals.</p>	<p>£25</p> <p>£250</p> <p>SEN children to feel involved in school sporting activities and events, chance to SHINE and visit other schools and sporting venues.</p> <p>Year 6 children to take part in a bouldering competition qualifying round. Two hour session to attempt to qualify for the regional finals later in the year against other schools in Barnsley, Rotherham, Sheffield and Doncaster.</p> <p>Children have a pathway to excellence and a feeling of achievement by representing the Hoyland area against other schools in the wider community.</p>	<p>Autumn 2023</p> <p>Reviewing date – Current rating – Update on target</p> <p>Next steps to progress</p>
			<p>Spring 2024</p> <p>Reviewing date Current rating - Update on target</p> <p>Next steps to progress</p>
			<p>Summer 2024</p> <p>Reviewing date Current rating – Update on target</p> <p>Next steps to progress</p>

<p>KS2 Athletics – EIS Sheffield. SGO Barnsley.</p>	<p>Proposal has been put forward for the SGO from Barnsley to investigate the opportunity for usage of the world class facility for an Athletics competition with our Sports Partnership</p>		<p>Opportunity for children to take part in an event at a world class facility outside of Barnsley.</p>	<p style="text-align: center;"><u>Autumn 2023</u></p> <p>Reviewing date – Current rating – <u>Update on target</u></p> <p style="text-align: center;"><u>Next steps to progress</u></p> <hr/> <p style="text-align: center;"><u>Spring 2024</u></p> <p>Reviewing date Current rating - <u>Update on target</u></p> <p style="text-align: center;"><u>Next steps to progress</u></p> <hr/> <p style="text-align: center;"><u>Summer 2024</u></p> <p>Reviewing date Current rating – <u>Update on target</u></p> <p style="text-align: center;"><u>Next steps to progress</u></p>
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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			1%
Intent	Implementation	Impact	Review
1.The school is part of the local Sports Partnership, this is a partnership that is organised by the sports leaders at the 10 schools that feed into Kirk Balk Secondary School. Winning schools from each event have the opportunity to compete in the School Games Finals. Further opportunity by way of a gateway to School Games and through the SGO in Barnsley providing a range of different events including SEN.	1. Partnership games are organised on a predominantly weekly basis feeding into different sports which have been covered within PE lessons. The PE co-Ordinator is responsible for attending meetings and organising logistics of transport and children selection.	£280	<p>Autumn 2023</p> <p>Reviewing date – Current rating – Update on target</p> <p>Next steps to progress</p> <hr/> <p>Spring 2024</p> <p>Reviewing date Current rating - Update on target</p> <p>Next steps to progress</p> <hr/> <p>Summer 2024</p> <p>Reviewing date Current rating – Update on target</p> <p>Next steps to progress</p>

Signed off by		Review of Autumn 2023	Review of Spring 2024	Review of Summer 2024
Head Teacher:				
Subject Leader:	Lindsey Waugh and Darren Gale			
Governor:	Karen Ward			