



Hoyland Springwood Primary School

Pupil Premium Policy



Introduction

Pupil Premium funding is allocated to schools for the forthcoming financial year based on the number of children on roll in the preceding January that were known to have been eligible for free school meals (FSM) at any time in the last six years; these pupils are known as 'Ever 6 FSM'. Pupil Premium funding is also given to schools for children in care, adopted children, (depending on adoption date,) and children of service personnel. For the financial year 2018-19, the amount of the Pupil Premium Grant is as detailed below:

Category of Pupil	Amount
Pupils recorded as Ever 6 FSM	£1,320
Looked After Children or children who have ceased to be Looked After due to adoption, a Special Guardianship Order, a Child Arrangements Order or a Residence Order.	£2,300
Pupils recorded as being an Ever 6 Service Child	£300

Schools have the freedom to spend the premium, which is additional to the underlying schools budget, in a way they think will best support the raising of attainment for the most vulnerable pupils. Hoyland Springwood Primary School spends this funding to ensure that disadvantaged pupils achieve as highly as possible and are able to access opportunities that they may not otherwise be able to.

Principles

At Hoyland Springwood Primary School we aim to ensure that:

- Teaching and learning opportunities meet the needs of all pupils.
- That appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and barriers minimised.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- Pupil Premium funding will be allocated following a need analysis which will identify priority classes, groups or individuals.

Provision

The range of provision that can be made for this group could include:

- **Achievement and Standards** work including additional class based or intervention work to accelerate progress of targeted groups or individuals.
- **Learning Support** to enable children to fully access learning and accelerate progress where there are specific barriers other than identified Special Educational Needs.
- **Pastoral Work** which undertakes work to raise self-esteem, extend their personal skill set and support children to make appropriate choices in order to maximise learning opportunities.
- **Out of Hours and Enrichment** to ensure that children are given a full opportunity to develop other talents in sport and creativity to also improve self- confidence and motivation for school.

All our work through the Pupil Premium is aimed at accelerating progress and supporting children to achieve as highly as they can. In the first instance, we seek to narrow the gap between the attainment of disadvantaged pupils in comparison to non-disadvantaged pupils nationally but we acknowledge that this could suggest a ceiling for the achievement of disadvantaged pupils, particularly those who are more able. Pupil Premium resources may also be used to ensure that more able pupils achieve their full potential.

Reporting

It will be the responsibility of the Headteacher or delegated member of staff, to produce regular reports for the Governing Body on:

- The progress made towards narrowing the gap, by year group, for socially disadvantaged pupils.
- An outline of the provision that was made since the last meeting.
- An evaluation of cost effectiveness, in terms of the progress made by pupils receiving a particular provision, when compared to other forms of support.

The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education and will appear on our school website.

Approved by the Governing Body Summer 2019

This policy is to be reviewed Summer 2021

Signed:

Chair of Governors: _____

Headteacher: _____