



Hoyland Springwood Primary School

ITT Policy



At Hoyland Springwood Primary our vision is of a school that puts children first and recognises the value of each child as an individual. We are committed to ensuring that all children, irrespective of background have equality of opportunity and access to the highest quality education. High quality teaching and learning is at the heart of everything that we do. We believe that trainee teachers should be able to develop their practice and become passionate, highly effective educators by experiencing a wide range of opportunities whilst being inspired and effectively supported to be the best that they can be.

We passionately believe that strong partnerships: between school, students, higher education providers, Barnsley Teaching School and our strategic partners, are crucial to ensuring the quality of teacher training and the best possible outcomes for all involved.

Hoyland Springwood Primary's position as a school within the Every Child Matters Academy Trust provides strategic vision for, and organisation of, initial teacher training is shared by, and runs across, all trust schools.

School Aims in Relation to ITT

- To provide an inspiring environment with a commitment to ongoing professional learning for all members of the school community.
- To provide students with well-trained and supportive mentors who can enable them to progress as effectively as possible.
- To provide a range of opportunities for students to develop their teaching and learning expertise as well as their skills in classroom management.
- To enable students to engage in the wider life of the school e.g. staff meetings, parents' evenings, school events, trips, clubs
- To work in partnership with Higher Education partners, Barnsley Teaching School Alliance and strategic partners to ensure that planned programmes for teacher training meet the needs of the student and the school and that the student is then well placed for a successful career in teaching.

Roles & Responsibilities

Leadership of Initial Teacher Training

- Mrs Jennifer Hunt (Headteacher) – ITT Co-ordinator
- SLT members take up roles as the School Based Tutor

Mentoring

All staff mentoring students in school have had mentor training, either at a formal training session or within school from the student's tutor.

Types of Placements Offered

Hoyland Springwood Primary offers a range of placements within school; these can include, but are not limited to:

- Block teaching practice placements and preceding visits for both degree and PGCE courses
- Referral placements for students who have failed an earlier practice
- Specialist subject placements
- Primary taster placements for secondary ITT students
- School Direct placements

The school's placement offer is co-ordinated by Mrs Jennifer Hunt and is based on the available capacity within the school

to provide placements supported by high quality mentoring. This capacity is reviewed regularly, in consultation with staff. The school is aware that higher education institutions can have difficulties in securing sufficient high quality placements for all their trainees and will, wherever possible, support partner institutions in placing students, subject to the schools having the necessary capacity.

Continuing Professional Development

All students have access to high quality learning opportunities during their placements. They are invited to take part in staff meetings (as appropriate) and INSET days in order to further develop their practice in a range of areas. Mentors work closely with students to identify any areas that they would like to investigate further e.g. Special Educational Needs, specific subject areas, and support students to develop these areas in a range of ways which may include: observation of specialist staff, learning walks, meetings with curriculum leaders, team teaching.

Partner Institutions

Hoyland Springwood Primary its staff have links with a range of partner institutions. The school works with Tykes and closely with the Barnsley Teaching School to provide School Direct placements.

Quality Assurance of Initial Teacher Training

The school has a range of internal systems e.g. paired monitoring of lessons, moderation of judgements to ensure the quality of initial teacher training provision. The school also liaises closely with the Higher Education Providers to ensure the quality of the provision for students is of the highest possible standard. Any identified areas for development would be addressed promptly.

Policy Monitoring and Review

Due to the rapidly changing nature of ITT provision, this policy will be reviewed and updated on an annual basis. The policy will be monitored by the Initial Teacher Training Governor and the school’s governing body.

Approved by the Governing Body Summer Term 2019

This policy is to be reviewed Summer Term 2021

Chair of Governors: _____

Head teacher: _____