



Hoyland Springwood Primary School

Pupil Premium Development Plan 2019 – 2020



Introduction

At Hoyland Springwood Primary School we recognise the barriers to learning that a number of our pupils are faced with. This can be particularly true for those pupils who are disadvantaged and receive Pupil Premium Grant Funding. We believe that barriers to learning can be overcome by providing a tailored educational pathway that will have a positive influence on pupils improving wellbeing, behaviour, concentration, attitude and academic achievement.

What is Pupil Premium?

In 2011-12 the Government launched its Pupil Premium funding as a means to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers. This money is allocated to schools based on the numbers of pupils in the school who are eligible for Free School Meals (FSM). In 2012-13, the funding was expanded to include all children who have been eligible for FSM within the last 6 years. In addition, children whose parents work in the Forces or children who are Looked After Children/adopted also receive a grant.

Principles of the Pupil Premium Funding:

- To ensure that teaching and learning opportunities meet the needs of all of our pupils.
- To ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of children who receive the pupil premium funding are adequately assessed and addressed.
- In making provision for pupils, we recognise that not all pupil premium children will be disadvantaged.
- We also recognise that not all pupils who are disadvantaged are registered or qualify for free school meals and they will, from time to time, be included in group interventions with children receiving the pupil premium grant.
- All our work through the pupil premium will be aimed at accelerating progress so that all children meet their expectations both academically and socially.

The school's Pupil Premium Leader is Mrs Tara Fear. Mrs Fear works in conjunction with Mrs Hunt, the headteacher, to lead on the development, delivery, monitoring and evaluation of the Pupil Premium Strategy.

Total number of pupils on role (January 2019 census)	128
Total number of pupils eligible for Pupil Premium (January 2019 census)	64
Total amount of Pupil Premium to be received for 2019 - 2020	£84,480

Barriers Identified as Impacting on the Achievement of Pupil Premium Pupils at Hoyland Springwood Primary School

Below are some of the barriers to learning faced by our pp students every pupil's circumstances are different but all barriers to learning are evident in varying degrees for students within this group.

Poor attendance	Limited cultural nurturing	Social difficulties
Poor punctuality	Limited opportunities outside of school and	Emotional difficulties
Low expectation	behavioural issues	Poor diet and nutrition
Communication difficulties	Health problems	Lack of support at home with homework
Low aspiration	Sudden change of circumstances (short term family	Unsettled homelife or parents needing support
Low self-esteem	crisis)	with parenting skills
Lack of confidence	Bereavement	

Summary	Reason	Target Group	Cost	Intended Outcome	Evaluation of Impact
TLR Payment for Pupil Premium Leader	To provide strong strategic leadership for Pupil Premium within school in order to maximise the impact of provision for children eligible for the Pupil Premium through improved outcomes. To ensure the wide range of interventions and support for our PP pupils is tightly coordinated and monitored. To challenge staff in relation to the attainment and progress of PP pupils	All PP children	£5568	- To monitor the performance of our PP pupils against the performance of other pupils and those pupils nationally. To provide support and CPD for staff. To inform Governors on the performance of our PP pupils. - To close the gap between our PP and those nationally. - To close the gap between School PP and School Other pupils - At least 90% or targeted PP children will make expected progress and 30% or more will make more	The vast majority premium children who were not SEND, were on track to make expected progress prior to the close of school from their baselines

	during Pupil Progress meetings. To coordinate with teachers, HT and SENCO to make sure progress of individuals is monitored and needs addressed			than expected progress, especially in reading and maths	
RWI resources and training	To support the development of children's emotional development to reduce the proportion of behavioural incidents involving PP children	All pupils but with particular emphasis on PP children	£3000	To ensure that all children except for children with cognitive SEN difficulties pass the phonic screen and have phonic ability in reading	100% of the children were on track to pass PSC in Year 1 and Year 2 retakes
Developing further positive approaches to mental health and wellbeing in school e.g. mindfulness	To support the emotional wellbeing and mental health of all pupils	All pupils but with particular emphasis on PP children	£3500	Improvement from class baseline profiles in emotional wellbeing, ability to concentrate and amount of confidence	PP children across the school are making progress proving levels of concentration and confidence are solid. More children need to make rapid progress from their starting points but emotional wellbeing is an area of further development, esp with the close of school and COVID
Training for teachers and TAs on Wave 1 approaches, including developing AfL	To improve quality first teaching to ensure that all pupils receive the highest quality To ensure all teaching and support staff are aware of the statistics and national agenda and the importance of addressing inequality.	All pupils but with particular emphasis on PP children	£3000	- Raised awareness for staff of the national picture and gap between PP pupils and those nationally. -The number of children are ARE+ will have improved by at least 2 children from the end of 2018-2019 academic year	PP attainment is increasing year on year but SEN is a contributing factor to PP Attainment across the school, especially when reviewing the number of children achieving ARE
Training for teachers and TAs on recognised Wave 3 intervention programmes	To ensure that where pupils are working below ARE, there is timely intervention through high quality	Targeted pupils, mainly PP	£3000	That at least 90% or targeted PP children will make expected progress and 30% or more will make more than	PP attainment is increasing year on year but SEN is a contributing factor to PP Attainment across the school, especially when reviewing the number of children achieving ARE

	proven intervention programmes			expected progress, especially in reading and maths	
Additional 1:1 or group support for targeted PP children to support them in meeting age related expectation in phonics	To enable pupils eligible for the Pupil Premium to make accelerated progress in order to enable them to achieve their targets. To ensure that in addition to quality first wave teaching additional input is given to ensure pupils reach their targets to provide additional support to combat any additional barriers to learning.	Specific pupils eligible for PP	£3000	- To close the attainment gap between PP pupils and other pupils in our school. - To ensure the PP pupils are closely monitored and progress accelerated - All PP children who are targeted to achieve the phonics screen will achieve it	100% of the children were on track to pass PSC in Year 1 and Year 2 retakes
Deployment of an additional teaching assistant to focus on phonics, reading and maths attainment	To increase outcomes in reading and phonics. To promote home reading and engagement with home learning. To support teachers in developing a true love of reading with our children. To increase outcomes in maths skills – especially in arithmetic To support in class and also to run targeted maths interventions.	Specific targeted pupils eligible for the PP	£13,711	- At least 90% or targeted PP children will make expected progress and 30% or more will make more than expected progress, especially in reading and maths	PP attainment is increasing year on year but SEN is a contributing factor to PP Attainment across the school, especially when reviewing the number of children achieving ARE
Employment of Parent Support Adviser	To ensure families have access to timely, high quality support to address barriers to and	All pupils but with particular emphasis	£25,549	- To ensure families have the support needed to ensure pupils are in school and learning.	The PSA continued to work closely with all vulnerable and PP family with need during COVID and school closure. This ensured all returned to school.

	<p>access to learning and to promote strong school attendance.</p> <p>To ensure that teaching staff are able to focus on delivering strong first wave teaching and learning opportunities for pupils.</p>	on PP children			
Additional support for social, behavioural and emotional issues (provided by external professionals including SLE from Springwell, staff from BESST, EP, and Art Therapist).	To provide strong and sustained support for pupils from disadvantaged backgrounds to address emotional barriers to learning and wellbeing.	Targeted pupils	£6000	<ul style="list-style-type: none"> - To ensure the full range of pupil needs are met. - To support pupils with social and emotional difficulties so they are able to access teaching and learning. 	All the children that accessed support were much more settled in class, were able to express their feelings, participated more readily in learning and rapidly improved in self-confidence. This improvement was reflected in the independent Thrive assessments.
Whole school theme weeks and celebration days.	To improve pupil and parent engagement. To provide engaging and exciting learning opportunities to enrich the curriculum.	All our PP pupils	£ 250	<ul style="list-style-type: none"> - To ensure pupils are enjoying learning in order to achieve. - To make sure pupils want to come to school and make good progress. - To develop basic skills within a rich context for learning. 	World book day, read aloud day, science weeks, TASC days etc. All supported in ensuring that PP children progressed well in through the events
Opportunity to complete a half termly challenge focusing on the development of Building Learning Power. Including opportunities for enrichment and self-evaluation.	To ensure PP pupils have the opportunity to use and develop personal, learning and thinking skills. To have the opportunity to build confidence and social skills. To be given the opportunity to access	2 projects for each phase	£336	<ul style="list-style-type: none"> - Broaden social and cultural experiences. - Develop BLP skills in order to develop resilient and creative thinkers and learners 	Observations of PP children during challenges showed that children are responding quicker to engagement and resilience to challenge throughout the year. Pupil voice indicated enjoyment in organised events.

	the arts, workshops, work with interesting professionals, engage in rich discussions. Provide opportunities in school which pupils may not have access to or the opportunity to enjoy otherwise.										
Aspiration Fortnight	The children have low aspirations for their future	All PP Pupils	£300	-The children will raise their awareness of life opportunities beyond school -Raised determination to achieve in life and have life goals	NA due to school closure						
Magic Breakfast Club	To ensure that all pupils have access to a free nutritious breakfast on a daily basis	All PP pupils	£4500	- Children to have a nutritious breakfast in order to have an effective start to the day	All children attending breakfast club were ready to learn due to the positive start to the day						
Breakfast Club for Y6 pupils	To ensure that all the children have a settled morning with a healthy breakfast and their mental wellbeing supported by staff each morning	All Year 6 pupils	£100	- To ensure the Y6 pupils have had breakfast during SAT week and are all in school on time.	NA due to school closure						
Additional EWO support	To provide support to families in achieving strong attendance through partnership working with families, PSA and EWO	Targeted families	£1500	- Attendance of PP to increase in 2019 from 2018 - The number of persistent absentees that are PP to decrease in 2019/20 from 2018/19	The EWO has been worked with further families this academic year, all of which are PP to decreased the % of PA especially <table border="1"> <thead> <tr> <th></th> <th>2018/19 (September 2018 – Feb 2019)</th> <th>2019/2020 (September 2019 – Feb 2020)</th> </tr> </thead> <tbody> <tr> <td>PA</td> <td>22 - 17.1%</td> <td>19 - 14.3%</td> </tr> </tbody> </table>		2018/19 (September 2018 – Feb 2019)	2019/2020 (September 2019 – Feb 2020)	PA	22 - 17.1%	19 - 14.3%
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After school booster sessions to ensure children have a greater opportunity to reach ARE at the end of KS2	Attainment at Year 6 is below the national expectation	Year 6	£1,100	-To increase the % of pupils achieving higher levels in reading, writing and maths. -To increase the % of disadvantaged children achieving age related expectations by the end of Y6. -All PP that are no SEN to achieve ARE	NA due to school closure
Rewards and Incentives relating to attendance Attendance prizes, awards, certificates, end of term and end of year prizes for 100% attendance	Poor punctuality is a barrier to learning for many of our PP pupils. It is important to minimise the loss of learning time. PP attendance and persistent absentees is not in line with the national picture	All pupils	£1500	- To ensure PP pupils are in school on time in order to access more learning time.	See table above
After School Club Provision	To provide a range of positive activities for children to engage with to widen their experiences and provide a safe place for them to be after school, free of charge	All pupils	£4000	- To ensure PP pupils have the same rich learning experiences as other pupils regardless of economic background.	The % of PP children attending after school clubs remained high with 52% of PP attending clubs to ensure further enriching opportunities outside of the classroom
Subsidising of residential visits for PP children	To enable all pupils, irrespective of family circumstances, to take part in a residential visit experience	Y6 PP pupils	£540	- To ensure PP pupils have the same rich learning experiences as other pupils regardless of economic background.	NA due to school closure
Total			£81,354		

