

## Year 4/5 Long Term Plan 2023- 2024

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic</b>		Ancient Greece		Mountains		The Romans	
<b>Topic Stimulus</b>		Ancient Greek workshop day - Portal to the Past		Field trip to Mam Tor Derbyshire		Trip to Doncaster museum Romans loan box	
<b>Topic Elements (History/ Geography)</b>		<p style="text-align: center;"><b>History:</b></p> The Archaic Age (850-600BC)  Power struggles -who will win? (classical age – 500-400BC)		<p style="text-align: center;"><b>Geography:</b></p> How has the earth created mountains?  Why are mountains popular places to visit?		<p style="text-align: center;"><b>History:</b></p> Can we see any evidence of the Romans in Britain still around today?  How did the Romans control the people?	
<b>End of Topic Celebration</b>		Create Ancient Greece Museum for Parents		Class Assembly for Parents		SHINE Event to create art work linked to Ancient Rome	
<b>English</b>	<b>Text Skills</b>	<b>Grammar and Punctuation Skills</b>  <b>Poetry 1</b> Structure –Riddles	<b>Story settings: The Lion, The Witch and The Wardrobe</b>  <b>Non-Chronological Report</b>	<b>'Take One Book' 1</b> Odd and the Frost Giants – Neil Gaiman  <b>Explanation</b>	<b>Poetry 2</b> Structure –Narrative poetry  <b>Persuasion</b>	<b>First Person Narrative:</b> Escape from Pompeii	<b>'Take One Book' 2</b>  The Mermaid of Zennor – Charles Causley
	<b>Spelling units</b>	Silent letter b ough letter string -ible and -able Silent letter t		-ibly and -ably Homophones Words ending in -ent Words ending in -ence ee spelt ei		-ant, -ance, -ancy Shus spelt -cious Lshus spelt -tious Shul spelt -cial or tial	
<b>Maths</b>		Number: Place value Number: addition, subtraction	Number: multiplication and division Measurement: perimeter and area	Number: multiplication and division Number: Fractions	Number: Fractions Number: decimals and percentages	Number: decimals Geometry: properties of shape Statistics	Geometry: position and direction Measurement: converting units Measurement: volume
<b>Science Topics</b>		Electricity	Sound	States of Matter	Living Things and their Habitats	Animals including humans	
<b>RE</b>		Islam		Christianity		Hinduism	
<b>Design Technology</b>		Slingshot Cars: Mechanical Mechanisms		Torches: Electrical Systems		Mindful moment timer: Digital world	
<b>Art &amp; Design</b>		Light and dark Paint		Power Prints Draw		Interactive installation Sculpt	
<b>Music</b>		How Does Music Teach Us About Our Community? Musical Spotlights Feelings through music		How Does Music Shape Our Way Of Life? Musical Spotlights Expression and improvisation		How Does Music Connect Us with the Environment? Musical Spotlights The show must go on!	
<b>Computing</b>		E Safety		Systems and Searching		Photo Editing	
<b>PE</b>		Invasion Games: Football Swimming	Tag Rugby Swimming	Handball Gymnastics	Dance Basketball	Rounders Tennis	Athletics Cricket
<b>PSHE</b>		<b>Families and friendships</b> Managing friendships and peer influence <b>Safe relationships</b> Physical contact and feeling safe <b>Respecting ourselves and others</b> Responding respectfully to a wide range of people; recognising prejudice and discrimination		<b>Belonging to a community</b> Protecting the environment, compassion towards others <b>Media literacy and digital resilience</b> How information online is targeted; different media types, their role and impact <b>Money and work</b> Identifying job interests and aspirations; what influences career choices; workplace stereotypes		<b>Physical health and Mental wellbeing</b> Healthy sleep habits; sun safety; medicines, vaccinations, immunisations and allergies <b>Growing and changing</b> Personal identity; recognising individuality and different qualities; mental wellbeing <b>Keeping safe</b> Keeping safe in different situations, including responding in emergencies, first aid and FGM	
<b>Languages SPANISH</b>		I am Learning Spanish	Phonics Lesson 3 and 4 (Extra teaching)	Seasons		Presenting Myself	