

Long Term Plan 2023 – 24 Year 1 & 2.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Toys		The Three Queens		Earl Fitzwilliam	
Topic Stimulus	Toy story film and bring a toy to school afternoon. Old toy box from Barnsley Museums		Crown making competition. Trip to Worsborough Mill, then the story telling trail/ minibeast trail.		Trip to Elsecar.	
Topic Elements History	<ul style="list-style-type: none"> Relating time periods to family members. Compare toys – which is older? Look for clues? As we go back in time, people generally had less disposable money so fewer toys. Look at decades (1950s, 60s, 70, ...) What materials were used to create the toys? Why did the materials change? Use sources – check reliability of sources and eye witness accounts. 		When Queen Elizabeth I, Queen Victoria and Queen Elizabeth II were queen. <ul style="list-style-type: none"> Compare how education changed over the time periods – (not lots of detail about a Victorian school day as covered in KS2) Comparing lives of rich and poor over the time periods – entertainment became more important during Victorian times – Shakespeare – Cbeebies A Midsummer Night's Dream. Food during the time periods – look at the changes in photographs and paintings reflecting opinions of the time (fatter = more food = rich) 		<ul style="list-style-type: none"> What is Wentworth Woodhouse like? Find evidence of Earl Fitzwilliam in the local area (street names) Is Wentworth Woodhouse the grandest house in the country? How did he make his money? (Elsecar heritage trip, loan box from Barnsley Museums, local walks to see houses street names etc). 	
Geography	<ul style="list-style-type: none"> Scotland: Edinburgh Wales: Cardiff Ireland: Belfast UK Seas: North Sea, English Channel, Irish Sea, Atlantic Ocean. Flowers, flags and animals Traditional food Draw a plan perspective of the classroom. Describe the route to Milton Pond. 		<ul style="list-style-type: none"> England: London Where is the British Empire in the world? Use basic geographical vocabulary; farm (link to science), vegetation, forest. Use aerial photographs and plan perspectives to recognise landmarks: Buckingham Palace – link to queens in history Continent: Australia Ocean: Indian, Arctic, Southern Antarctic Climate of the empire countries in relation to the equator. Landmarks – match a photograph of a range of landmarks with its aerial perspective. 		<ul style="list-style-type: none"> Use simple compass directions NESW Directional language – near, far, left, right Use plan perspectives and aerial photographs to locate features of Elsecar and look for evidence of Earl Fitzwilliam in the local area eg place name. Use aerial photographs of the local area to recognise human and physical features – find in real life. Start to use and construct a basic Key for the features that they see on their route. Use aerial photographs and plan perspectives of school to mark out human and physical features. Village: Elsecar Aerial photographs finding: field, building, road. Aerial photographs finding: farm (why are some fields different colours?), river, woodland. 	
End of Topic Celebration	Christmas Party Pantomime		Milton Pond Picnic in the Wild		Trip to Mosque.	
English	Lost in the Toy Museum – linked to history Toys in Space - linked to history Oliver's vegetables – Harvest festival Ruby's Worry Tom Percival - PSHE Elmer – PSHE The Gruffalo Julia Donaldson – Known text Four Silly Skeletons The booktime book of fantastic first poems	A walk in London- geography The Bear and The Piano David Litchfield Traction Man Alien's love Panta Claus Wonky Donkey The Snowman The booktime book of fantastic first poems	The King's Hats Sheila May Bird - linked to history The Queen's Knickers - linked to history Amazing Facts King Charles III - linked to history The Cook and the King - linked to history The booktime book of fantastic first poems	Friendship Bench Wendy Meddour - PSHE Ocean meets sky - Geography Goldilocks – Known text Singing Mermaid – Geography The booktime book of fantastic first poems	Percy the park keeper – Science Meerkat Mail – Science Peace at Last Jill Murphy – known text Dogger Shirley Hughes Flat Stanley Perfectly Norman Tom Percival – PSHE The booktime book of fantastic first poems	Lost and Found – Geography Owl Babies Jim and the Beanstalk The Lighthouse Keeper's Lunch The Book with no pictures The booktime book of fantastic first poems
Genre	Narrative Post cards Letter to Disney characters		Letter to Charles and Camilla Instructions (planting) Recount of trip		Non chronological report Narrative Book review	
Maths	Properties of shape Measurement: length and height	Number: Place value to 100 Number: Addition and subtraction	Multiplication and division Money	Fractions Problem solving	Measurement: Time	Mass, capacity and temperature. Geometry: position and direction
Science	Animals Including Humans. Classify animals Y1 Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.	Animals Including Humans. Classify animals Y1 Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. Identify and name a variety of common animals that are carnivores, herbivores and omnivores. Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets)	Living things and their habitats Y2 Explore and compare the differences between things that are living, dead, and things that have never been alive. Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.	Living things and their habitats Y2 Identify and name a variety of plants and animals in their habitats, including microhabitats. Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.	Everyday materials Y1/2 distinguish between an object and the material from which it is made identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock describe the simple physical properties of a variety of everyday materials compare and group together a variety of everyday materials on the basis of their simple physical properties identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses find out how the shapes of solid objects made from some materials can be	Plants Y1/2 Identify and name a variety of common wild and garden plants and trees. Identify and describe the basic structure of a variety of common flowering plants, including trees. Observe and describe how seeds and bulbs grow into mature plants. Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

					changed by squashing, bending, twisting and stretching	
RE	Christianity- Concept – Incarnation Is it possible to be kind to everyone all the time? Trip to Church		Hinduism – Concept - Beliefs and Practices/Community and Belonging Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?		Islam – Community and belonging (prayer at home) Concept – Beliefs and Practices/Community and Belonging Does praying at regular intervals help a Muslim in their everyday life?	
Art/ DT	Christmas Colour Splash Paint	Map it out	Easter Wheels and axles Mechanical systems	Paper Play	Eid Puppet Textiles	A balanced diet
Music	How Does Music Help Us to Understand Our Neighbours? Unit 4 Year 1 Musical Spotlights Learning to listen		What Songs Can We Sing to Help Us Through the Day? Unit 5 Year 1 Musical Spotlights Having fun with improvisation		How Does Music Teach Us About Looking After Our Planet? Unit 6 Year 1 Musical Spotlights Let's perform together	
Computing	Make a robot move		E safety Let's Chatterbox -Safety Snakes -Do the right thing -Who does this belong to		Robot algorithms	
PSHCE	Families and friendships Roles of different people; families; feeling cared for Safe relationships Recognising privacy; staying safe; seeking permission Respecting ourselves and others How behaviour affects others; being polite and respectful Families and friendships Making friends; feeling lonely, and getting help Safe relationships Managing secrets; resisting pressure and getting help, recognising hurtful behaviour Respecting ourselves and others Recognising things in common and differences; playing and working co-operatively; sharing opinions		Belonging to a community What rules are; caring for others' needs; looking after the environment Media literacy and digital resilience Using the internet and digital devices; communicating online Money and work Strengths and interests; jobs in the community Belonging to a community Belonging to a group; roles and responsibilities; being the same and different in the community Media literacy and digital resilience The internet in everyday life; online content and information Money and work What money is; needs and wants; looking after money		Physical health and Mental wellbeing Keeping healthy; food and exercise, hygiene routines; sun safety Growing and changing Recognising what makes them unique and special; feelings; managing when things go wrong Keeping safe How rules and age restrictions help us; keeping safe online Physical health and Mental wellbeing Why sleep is important, medicines and keeping healthy; keeping teeth healthy; managing feelings and asking for help Growing and changing Growing older; naming body parts; moving class or year Keeping safe Safety in different environments; risk and safety at home; emergencies	
PE	Multi Skills Dance	Multi Skills – Co-ordination Invasion games- Football	Handball Invasion games - Hockey	Gymnastics Invasion games – Tag rugby	Multi skills- co-ordination Cricket	Team building Athletics