



Feedback from the Parents Remote Learning Questionnaire



February 2021

Thank you so much for your responses to our questionnaire. We received more than 60 responses from our families which is over 90% of the children completing Remote Learning so we are so grateful that you took the time to respond.

Thank you also for the wonderful thank you's, comments and praise for the school and of the teaching staff individually. They have really appreciated it as have I. Any thoughts or ideas that we shared have been passed to the relevant teachers to be considered and discuss further with you. Below is the analysis of the questionnaire for your interest and further information from us

	Just right	Too much	Too little
The number of tasks set is:	78%	20%	2%
<p>The Department for Education have told us to set: 3 hours for KS1 4 hours for KS2</p> <p>This is what is being set by us daily. All the learning that is set by school has the time attached to the video or activity so you know how long each lesson should take.</p> <p>The amount of learning set in school can seem daunting as the tasks on Seesaw can appear as a long list. If learning isn't completed each day, the number of notifications attached will continue to increase and will not disappear unless a response is added. We appreciate that this can seem very daunting, but there is no expectation to complete everything in the 9am-3pm school day. Most of the teaching we deliver isn't live so parents and children can choose when to complete learning. Teachers are recording and publishing videos that can be watched more than once if needed.</p> <p>We would like the children to adapt to a routine where daily learning is completed everyday as this is the expectation in school. However, we understand that this is not always possible in a busy home. So we ask that you develop routines that work for you and your children.</p>			

	Yes	No	Unsure
I am happy with amount of feedback and support my child has receive:	78%	4%	18%
<p>Feedback can take many forms and does not always mean an extensive written comment for each piece of work for individual children. Staff will like or comment on pieces of work through the Seesaw app. This means that completed work must be submitted or posted on Seesaw in order for feedback to take place.</p> <p>Each child should receive personalised, developmental feedback via audio/Zoom/Seesaw on their learning for that day.</p> <p>If ever you feel your child needs additional feedback in order to progress or understand further, support is always available. Parents or pupils can contact their teacher by sending a message on Seesaw and the class teacher will respond as soon as they are able to.</p> <p>Children can also feedback to the teacher during their remote 'live learning' sessions during the day. When it is noted that a child has not understood their learning from their work, the teacher will arrange a 1-1 session via Zoom to reteach.</p>			

	Yes	No	Sometimes
The tasks are easy to understand:	64%	2%	34%
<p>This is the hardest part of Remote Learning for parents and we understand this. Your children are being taught a curriculum that you may never have seen during your own schooling. The main thing to remember is that if your child doesn't understand, it is the teacher's responsibility to teach and explain – not yours. You are doing the main</p>			

thing well, which is keeping your children safe at home and helping them to access Remote Learning. We are here to ensure they understand the tasks that we set. If ever your child has difficulty understanding anything, ask them to respond to their teacher and ask for help.

	Yes	No	Sometimes
My child knows how to stay safe online:	75%	9%	16%

The most important part of Remote Learning is that at all times, your children must be safe. If ever you feel that children are or could be unsafe whilst online, their online activity needs monitoring so you can ensure they are safe. This also applies to their online life either on a phone, through tablet/PC or even on their games console.

Ask your children how safe they feel and if they know what to do.

There is support on our website for any parent who feels they need to look further at online safety for their pupils whilst they are at home. <https://www.hoylandspringwood.org/esafety.html>

	All of the time	Most of the time	Some of the time	Never
My child is motivated to complete learning tasks:	13%	35%	48%	4%

Motivating children to do regular learning at home is a difficult and challenging task. Children engage in a school environment because it is the place where they are familiar with learning and home is home. Due to the Coronavirus restrictions, you are being tasked with a really difficult job by the government due to health and safety. As a school we aim to be adaptable, open to change and to offer learning that is simple to understand and complete whilst being challenging and fun. We will work with parents and carers to make work as engaging and interesting as it can be.

The most important thing that you can encourage at home is positive routines so life can be as normal as possible in this really strange time. Engagement will become more difficult as time goes on, especially before and after half term.

Adapting your home routine to include appropriate times for Remote Learning will help to make things easier. It can be completed at a time to suit your family life, whether that be first thing in the morning, after lunch or even evenings and weekends if that works better for you. We understand this. We encourage all pupils to participate in daily reading- either independently or with supervision. Literacy and Numeracy work should also be completed every day as a minimum standard.

Praise and Reward charts can be useful to motivate children and demonstrate how proud you are of the work they have completed. Throughout this lockdown, you are teaching them resilience and determination that when life gets harder we carry on as best we can. This is a lifelong skill that if done well at a young age, will stay with them throughout their lives.

If you need further information, there is support for parents on our website:

<https://www.hoylandspringwood.org/remote-learning.html> or you can call school to speak to the Sarah Johnson, our Parent Support Advisor.