



Hoyland Springwood Primary School
Equality Objectives 2022 - 2026



Equality Strand	Actions	How will the impact be monitored	Who is responsible?	Timeframes	Success Indicators
All General Equality	Monitor and analyse pupil achievement by race, gender, SEND and act on trends in the data that require additional support for pupils	Achievement data will be analysed	SLT	Termly and ongoing	Teacher assessments will show the gap narrowing for groups
All General Equality	Improve opportunities for pupils to learn about and experience all aspects of inclusion	Evidence of trips, events, visitors, working with other schools. Pupil voice collated	All teachers SLT to collate information	Ongoing Termly assessment	Children will talk positively about the experiences provided
All Disability And Race	Increase the range of resources and books where race and disability are positively represented	Within pupils learning and knowledge	School Council Teachers	Ongoing	Children commenting positively about race and disabilities seen in literature read
All Race and religion	Culture and diversity assemblies with visits from outside speakers and visitors	Class council	SLT	Ongoing	Pupil show tolerance and respect to differences when they speak to adults.

<p>All Race and religion</p>	<p>Celebrate cultural events throughout the year to increase pupil awareness and understanding of different communities Active SMSC calendar that is shared with the school community</p>	<p>Pupil voice and whole school calendar</p>	<p>All teachers SLT overseeing</p>	<p>Ongoing</p>	<p>Increased awareness of different communities shown in discussions with pupils in class</p>
<p>All Faith and religion</p>	<p>Introduce real experiences of different faiths e.g through visitors to school and children visiting temples, mosques etc with the objective of an acceptance and understanding of differences with the ultimate aim of working together.</p>	<p>Each year group to experience some form of religious experience during the course of one school year.</p>	<p>RE Subject Leader</p>	<p>Annually</p>	<p>All children have a direct experience of a place of worship or of meeting and talking to someone with a specific faith or religious belief</p>
<p>All General equality</p>	<p>Ensure that displays and resources in classrooms promote diversity in terms of SEND, race, gender and ethnicity</p>	<p>Increase the confidence and positive identity of others. Class discussion and tolerance shown through PHSCE and behaviour logs</p>	<p>SLT</p>	<p>Ongoing</p>	<p>Diversity is reflected across school</p>