

# Every Child Matters Academy Trust

## Pupil Premium Policy

### 1. Aims

This policy aims to:

- Provide background information about the pupil premium grant so that all members of the school community understand its purpose and which pupils are eligible
- Set out how the school will make decisions on pupil premium spending
- Summarise the roles and responsibilities of those involved in managing the pupil premium in school

### 2. Legislation and guidance

This policy is based on the annual pupil premium conditions of grant guidance published by the Education and Skills Funding Agency.

In addition, this policy refers to the DfE's information on [what academies should publish online](#),

### 3. Purpose of the grant

The pupil premium grant is additional funding allocated to publicly funded schools to raise the attainment of disadvantaged pupils and support pupils with parents in the armed forces.

The school will use the grant to support these groups, which comprise pupils with a range of different abilities, to narrow any achievement gaps between them and their peers.

We also recognise that not all pupils eligible for pupil premium funding will have lower attainment than their peers. In such cases, the grant will be used to help improve pupils' progress and attainment so that they can reach their full potential.

### 4. Use of the grant

The school aims to ensure that:

- Pupil premium funding will be allocated following a need analysis which will identify priority classes, groups or individuals. Limited resources and funding means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.
- Teaching and learning opportunities meet the needs of all pupils.
- That appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately addressed and assessed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the pupil premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.

Some examples of how the school may use the grant include, but are not limited to:

- Achievement and Standards work including additional class based or intervention work to accelerate progress of targeted groups or individuals.
- Learning Support to enable children to fully access learning and accelerate progress where there are specific barriers other than identified Special Educational Needs.

- Pastoral Work which undertakes work to raise self-esteem, extend their personal skill set and support children to make appropriate choices in order to maximise learning opportunities.
- Out of Hours and Enrichment to ensure that children are given a full opportunity to develop other talents in sport and creativity to also improve self- confidence and motivation for school.

All our work through the pupil premium is aimed at accelerating progress moving children to at least age-related expectations. Pupil Premium resources may also be used to target able children to achieve greater depth at the end of Key Stage 1 and at the end of Key Stage 2.

We will publish information on the school's use of the pupil premium on the school website in line with the requirements set out in the DfE's guidance on what academies should publish online.

Information on how the school uses the pupil premium is available here:

<https://www.hoylandspringwood.org/pupil-premium.html>

## 5. Eligible pupils

The pupil premium is allocated to the school based on the number of eligible pupils in Reception through to Year 6.

Eligible pupils fall into the categories explained below.

### 5.1 Ever 6 free school meals (Funding of £1,345 per pupil in 2021/22)

Pupils recorded in the most recent January school census who are known to have been eligible for free school meals at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance).

This includes pupils first known to be eligible for free school meals in the most recent January census.

It does not include pupils who received universal infant free school meals but would not have otherwise received free lunches.

### 5.2 Looked after children (Funding of £2,345 per pupil in 2021/22)

Pupils who are in the care of, or provided with accommodation by, a local authority in England or Wales.

### 5.3 Post-looked after children (Funding of £2,345 per pupil in 2021/22)

Pupils recorded in the most recent January census and alternative provision census who were looked after by an English or Welsh local authority immediately before being adopted, or who left local authority care on a special guardianship order or child arrangements order.

### 5.4 Ever 6 service children (Funding of £310 per pupil in 2021/22)

Pupils:

- With a parent serving in the regular armed forces
- Who have been registered as a 'service child' in the school census at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance), including those first recorded as such in the most recent January census
- In receipt of a child pension from the Ministry of Defence because one of their parents died while serving in the armed forces

## 6. Roles and responsibilities

### 6.1 Headteacher and delegated member(s) of staff

The headteacher and the delegated member(s) of staff are responsible for:

- Keeping this policy up to date, and ensuring that it is implemented across the school
- Ensuring that all school staff are aware of their role in raising the attainment of disadvantaged pupils and supporting pupils with parents in the armed forces

- Planning pupil premium spending and keeping this under constant review, using an evidence-based approach.
- Monitoring the attainment and progress of pupils eligible for the pupil premium to assess the impact of the school's use of the funding
- Reporting on the impact of pupil premium spending to the governing body on an ongoing basis
- Publishing information on the school's use of the pupil premium on the school website in line with guidance from the DfE
- Providing relevant training for staff, as necessary, on supporting disadvantaged pupils and raising attainment

## 6.2 Governors

The governing body is responsible for:

- Holding the headteacher to account for the implementation of this policy
- Ensuring the school is using pupil premium funding appropriately, in line with the rules set out in the conditions of grant
- Monitoring the attainment and progress of pupils eligible for the pupil premium, in conjunction with the headteacher, to assess the impact and effectiveness of the school's use of the funding
- Monitoring whether the school is ensuring value for money in its use of the pupil premium
- Challenging the headteacher to use the pupil premium in the most effective way
- Setting the school's ethos and values around supporting disadvantaged members of the school community

## 6.3 Other school staff

All school staff are responsible for:

- Implementing this policy on a day-to-day basis
- Setting high expectations for all pupils, including those eligible for the pupil premium
- Identifying pupils whose attainment is not improving in response to interventions funded by the pupil premium, and highlighting these individuals to the senior leadership team
- Sharing insights into effective practice with other school staff

## 7. Monitoring arrangements

This policy will be reviewed annually by the Board of Trustees.

Approved by the Board of Trustees on 9/12/2021.



Chair of the Board of Trustees



CEO