Hoyland Springwood Primary School



'Behaviour for Learning' in every classroom

What is 'Behaviour for Learning'?

Whilst it may look different in each year group, 'behaviour for learning' develops the key skills children need to master to become **successful** learners. Our **6 key behaviours** build on our 'Together we SHINE' ethos and show children how they can become more confident learners, who always aspire to do their best.

Why is Behaviour for Learning so important?

To be a **successful learner**, each child needs to develop key skills that will enable them to access all their learning to the fullest extent. Our 6 key behaviours will **develop skills and attitudes to learning** that will put our children in good stead for the challenges they will meet throughout their lives. We are helping to build successful futures for all our children by showing them how to be **highly motivated learners**.

The six key behaviours for learning at Springwood are represented by six animals:

The Wolf - Independence

The Ant - Collaboration

The Eagle - Challenge

Lion - Pride

Tortoise - Determination

Monkey - Curiosity

Each animal comes with their own story to illustrate their behaviour.

Each behaviour comes with a series of 'I can...' statements to help every child master them.

Behaviour for Learning statements at HSW

Independence	Collaboration	Challenge	Pride	Determination	Curiosity
		A			
			12.0		
I can settle into	I can share ideas	I am motivated to do	I feel pleased I've	I show perseverance	I often wonder
learning quickly		well	made progress		"why?"
	I can work well as a			I am not put off by	
I am not distracted	team	I can work really hard	I follow "always"	being stuck	I can ask questions
easily			expectations		
	I can listen well to	I can challenge		I always try my	I try to find out why
I can tolerate feelings	others and respond	myself	I always aim for very	hardest	
without getting upset	well		best		I can look for
		I am competitive		I try different	patterns and
I can use my initiative	I value ideas from	with myself	I am keen to impress	strategies	connections and
	others				make links
I can listen well and use the skills and		I like the feeling of	I enjoy learning	I start on tasks quickly	Location things
knowledge	I can explain to help others	being stretched	I don't continue to	I always have a go	I notice things
Knowledge	Officers		receive the same	Talways have a go	I become engrossed
I can act on advice	I can ask for support		next steps	I show resilience	in what I am doing
and feedback	when needed		110X1 310P3	1 31 10 14 10 31110 1100	
and roodback	WHOTTHOOGO		I can put my hand	I don't worry if it goes	I am excited to try
I practise things I find			up regularly and	wrong	new things
difficult			contribute answers		
				I keep improving	I can share and show
I know my strengths			I can talk about my		things
and weaknesses			learning		
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