



Parent Questionnaires Feedback November 2024

Below is the feedback from the latest questionnaire so you all know we take your views very seriously and make changes as needed.

Here are just some of the things that parents think the school does well

<p>Gives help and support to my son</p> <p>They do everything extremely well</p> <p>The teachers are lovely</p> <p>This school is fantastic, I could not even put into words how am amazing this school is. I could not recommend a better school for a child to attend because Hoyland Springwood Primary is EXCELLENT.</p> <p>Fully inclusive</p> <p>Warm and loving environment</p> <p>Happy</p> <p>Listen to needs</p> <p>Praise</p> <p>Our child is always included in everything that happens within the school. The care he receives makes me happy to send him here.</p>	<p>Activities and stimulate learning</p> <p>The Hub is fantastic. All of the staff care for my child and have her best interests at heart. They support her, encourage her and show her respect and dignity at all times.</p> <p>Hoyland Springwood Primary is a very inclusive school. Every child is treated equally and are made to feel like an important part of a big family.</p> <p>There are always events taking place, the school aims to include parents.</p> <p>This is an inclusive school; this feels like a breath of fresh air for SEND families.</p> <p>Reception staff are always super welcoming as are the teachers.</p> <p>Parents evenings are thorough and informative.</p> <p>Communication with teachers is great, they always have time for us.</p>	<p>I don't believe there is anything more the school could do to improve.</p> <p>Hoyland Springwood is fantastic. I don't believe there is anything they could do to improve</p> <p>I don't believe there is anything the school or The Hub could do to improve.</p> <p>It is a fantastic setting and we feel very lucky to receive the kindness and support that we do from all staff</p> <p>Can do ethos</p> <p>A changed little boy since he's been here</p> <p>The support we receive from our teachers is outstanding. We are so grateful our child gets to attend this school.</p> <p>It's a lovely environment</p> <p>Updates on gateway are helpful.</p>
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What parents thought the school could do better

You said	We did and further information
Deal with bullying claims instead of ignoring them	All the staff have high expectations of all the children and all known misbehaviour is dealt with in line with our behaviour policy which is on the school's website. Unfortunately, children can be unkind and this is dealt with as it is unacceptable behaviour. A lot of children and families still find it hard to understand the difference between being unkind and bullying. Bullying is not when a child is mean, unkind etc... Bullying is when a child intentionally hurts someone, knowing it will hurt them, over and over again. If ever you feel your child is being bullied, you must bring this to the class teacher, Mrs Parker (as behaviour lead) or Miss Clarke attention as bullying is a very serious matter. Paperwork has been refined to ensure that all allegations of bullying are taken seriously, investigated and logged. Parents will be informed of the outcome following the allegation made. If ever you feel that you have spoken to staff but you still have concerns, please speak to a senior leader to investigate further.
It would be nice to see the school focus on the children other than the hub and resource. They have more trips more things to do.	We can appreciate how this may feel to a parent. All parents must appreciate and understand that children in our resourced provisions access the No Boundaries and Life Skills curriculums that have been written for their needs so when things are celebrated on FB, they are celebrating their curriculum efforts and successes. The mainstream school access the national curriculum as they have to. Although it would be wonderful for all our children to have everything, this is not feasible within the school day and within the expectation on the number of subjects to be taught in a week placed on schools by the government. The mainstream school also have access to things beyond the national curriculum which the resourced provisions don't (such as earning keys) but we appreciate, if these aren't shared on social media, parents may not be aware. Staff do need to promote their class and the learning taking place in all classes and will add to the school Facebook at least once a week.
What my child is learning in school	The overviews of learning has always been available on the website and last year we introduced the class termly newsletter. This informs parents about everything your child is learning that term so please keep an eye out for it as the children should bring this home. They are also available on the school website – under the newsletter tab. If you ever don't receive letters, please come in to reception as duplicates are always available. The teachers will also send home a copy of the children work once every half term. This may be their writing or topic work, but this is to show you how well they are doing and they have been learning about so you can support us in praising them for their effort.
Putting pressure on parents to bring their child to school if they're unwell.	We can appreciate how difficult it is as, as parents, it is awful when your child is ill. There is a standard that is placed on us by the Trust, government and the NHS regarding your child attending school. If your child has a sore throat or a headache etc... they are well enough for school with pain relief. If they are genuinely unwell and unfit for school then of course they need to stay at home. Staff have been informed to not challenge children's return if your child has a genuine illness and a reason to be off school. The policy has been adapted. Children can have non prescribed medicine for aches and pains as needed. If a parent signs a form for this, these can be administered by school staff and logged in school.
More trips	As a school we book at least one event/visitor or trip every term due to the costs that these incur. Where possible, we take the children to local places and use public transport to keep costs low and also ask for visitors into school. Transport prices are extortionate and are rising further and we don't want to burden parents with additional costs when the cost of living is so high currently. Recently, the price of one coach was £600 for the trip to Cleethorpes and 4 coaches were required. When traveling locally to Barnsley for the theatre, the cost from the theatre bundle offer was £17.50 per child, which is why Friends of Springwood subsidized this trip, paying £7.50 for every child in school. The decision to take children on trips and event is taken seriously by staff to ensure that children have a wide range of opportunities that may not have otherwise but not to the detriment of parent's pockets. With trips we do ask for parental contributions to be made and Friends of Springwood do subsidise a lot of our trips in order to keep the costs low. However, if the parent contributions are not paid then the trips will not be able to go ahead.
Better communication between staff to relay a child's needs during transition	This is a very valid point as, although staff do discuss children in transition, there may be specific resources, language or tools that the current teachers use they may not think to pass this on. A document that is used during transition has been refined so that children with a specific need that are being managed well by the current class teacher is discussed with the receiving teacher. We will also ensure that, in the summer term, parents who feel that a transition meeting to share information about their child can meet with their new teacher. We have also amended the letter that informs you of your new class teacher. This now will include a comments box for you to record anything you want your new teacher to know, if this is appropriate for you.

This isn't aimed directly at the school however parents congregate outside the school gates and at times can be smoking, this doesn't make for a great environment.
Stricter rules on parking, littering and smoking around the school area

School is social place for parents and children and catching up and making social connections with each other is important. However, I ask that all parents please consider using other areas rather than congregating outside the school entrance to keep this free for all to use. the potters car park or opposite of the main entrance of the school grounds to keep the school entrance free. Unfortunately, as the roads around the school are enforced by the council and police, we are unable to rule over littering, parking, smoking etc... in the local community. However, we can appreciate how families may feel walking through/next to parents that are smoking outside of the school gates as it mustn't be pleasant. We all want our school environment to look and feel like a lovely and safe place for all our whole school community. Therefore, I implore parents to think carefully about this and put everyone's wellbeing at the heart of actions when congregating, smoking, waiting and parking. In the future, school staff may speak kindly to parents to remind them.

Make the mix year groups more manageable. I believe a lot of the mix classes are getting confused in their learning

Our mixed classes are something we aren't able to control. With 7 year groups to teach in only 5 classrooms there will be mixed classes everywhere. Each year, our whole school make up changes depending on how many children we have in our reception class. The school have spent years creating effective cycles for teaching to ensure that children know more and remember more over the 7 years they are at HSW but if anyone wants some further information about this, please ask the class teachers as our doors are always open and they will be very willing to discuss any questions you have.