

Hoyland Springwood



The Hub prospectus



Both Every Child Matters Trust (ECM) and The Hub Specialist Provision here at Springwood Primary School believe that these children are often confused and may not understand why they see the world differently to others.

Here, their behaviours are not viewed as avoidance, attention seeking or naughty. Their behaviour is an indicator to find the root of their issues and slowly, gently and with care, nurture that child to be the best that they can be.

The Hub at Hoyland Springwood Primary School has the philosophy that all children should be helped and supported to feel positive about themselves. Only in raising self-esteem will we be able to make fundamental changes in behaviour, reactions and eventually an attitude to learning. Only then will any progress in education be possible.

We ensure that the children and young people who attend Hoyland Springwood Primary School are given a holistic education we will provide them with learning opportunities, which target their specific individual education needs. We will help them identify and focus on their social, academic and personal successes and importantly, we will teach them how to conduct themselves in a positive manner, so that they may relate to others in a socially acceptable way.



Our key aims

Holistic approach to education and learning skills to become independent.

Unique pupils supported by unique curriculum tailored to individual needs.

Broadening horizons for all children regardless of barriers they may face.

Our ethos

We believe that by the end of their time at The Hub, each child will have experienced—support, nurture, kindness, understanding, independence, next experiences and inspiration for bright future.

We will support young people to learn in their own individual way, to have their own place in society and equip them with the academic skills and most importantly the life skills to be as independent as possible, in their live to come.



Who are we

Hoyland Springwood Hub is a 12 place specialist provision which caters for pupils who's primary needs is Communication and interaction difficulties with Autism. Each child may have varied, associated learning difficulties and complex communication issues resulting, in challenging behaviour posing initial barriers to learning. The Hub is a uniquely designed learning space for children who require a more

What we do

Our Hub children have their own classrooms which are situated across the Playground from the Mainstream Resource Provision and the Mainstream School. Specialist staff work to reduce learning pace, breaking down learning into small manageable chunks and tailoring activities to the needs of each individual. This provides a more structured and accessible educational placement so that they can develop their true potential. The learning pathway for each child will be unique as no two



A nurturing and inclusive school community. Pupils behave well, feel safe and are valued as individuals.

Ofsted September 2018

Learning in the Hub

The learning pathway for each child will be unique as no two children in the Hub are the same. Learning is taught in small manageable parts, supported with physical application and underpinned with life skills. These three vital components allow the skills which are learned to become embedded and then become foundations for further learning.

We access the outdoor spaces as much as possible, along with local leisure facilities to build water confidence, accessing local transport and community facilities, with further plans to explore animal care.



‘The school are determined to provide an inclusive learning environment and to raise pupils’ aspirations for their future’ Ofsted
September 2019

Learning in the Hub

Staffing within the hub is on a 1.1 ratio to provide the high level of support children require. Each member of staff will work with each child, to develop a wide range of relationships.

We love to be outside whenever we can to help the children learn in the natural environment, to experience the outside classroom and embed all the skills that have been learnt indoors. The Hub has its own dedicated outdoor space as well as access to the wider school



Centre of Excellence IQM report May 2023

The wellbeing of each child is paramount, and they work in partnership with outside agencies and the school community to remove barriers to learning and ensure each child has the opportunity to meet their potential.

The Curriculum

We believe in a broad and balanced 'No Boundaries' curriculum that develops and nurtures life-long learning, builds interests, is meaningful and imaginative and promotes togetherness in school and the wider community. It is designed to support the building of confidence, positive relationships and coping skills. By fostering achievement and success in these areas, we create a "Happy and centered' approach to learning.

We work hard to develop and adapt a curriculum that is personalized for all of our pupils so that there are meaningful outcomes for all. We provide daily reading and precision teaching. This is individual teaching of children in small chunks alongside group work to develop cohesive relationships and tolerance of others.

We deliver the curriculum that is specific to the level they are working at rather than age related expectations. Concepts to be taught can be found on the website curriculum overviews.

Guided by the National curriculum, staff plan according to the need of the pupils who attend. When teaching a wide variety of subjects, links to wider outcomes including that of EHCP targets are made to provide the individual tailored curriculum.

How we assess our progress

Our assessment tracker that we use to both assess and inform future planning is B Squared. Each child has their own individual portfolio which staff update every lesson to ensure all progress is documented and evidenced. This is underpinned by Evisense which collates pictures and visual examples of children's learning experiences, producing a portfolio to share with parents and care givers.



Our curriculum subjects:

Art and design IT Educational visits Literacy
Read Write Ink Food Technology Geography
RE History Life Skills and Social skills Maths
Music PE PSHE Religious Education Science
Sensory Play Outdoor and Environmental exploration

What is life skills and social skills?

We aim to offer our pupils a rounded curriculum so they can achieve high levels of success, irrespective of academic ability.

We encourage a wide-variety of practical learning in our life skills and social skills lessons. Alternative curriculum activities enable pupils to develop new physical skills, often in a practical and hands-on way. They will develop trust in themselves and others, form positive relationships with their peers and adults, whilst building resilience when dealing with new situations.

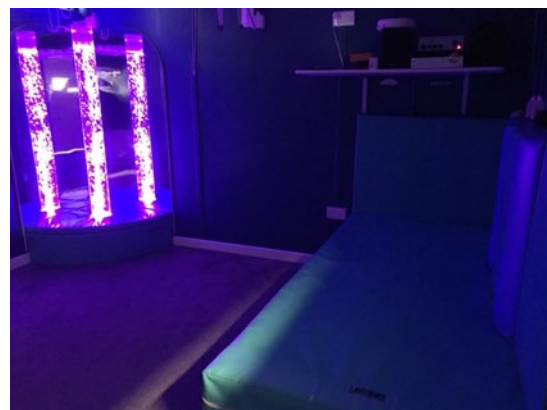
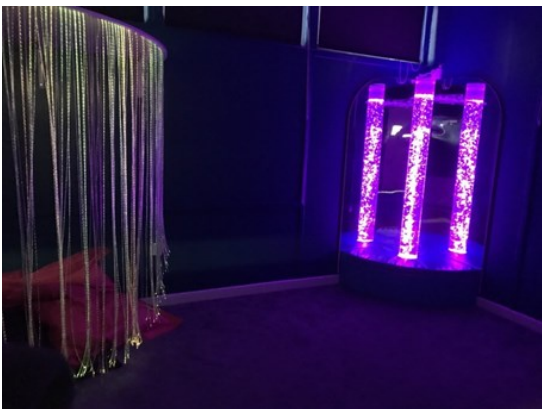
These activities will be customized to the needs of individual children but may include trying new and different foods, road safety, communication skills and experiences within the local community.

Social skills sessions focus on our children being able to accept when they don't win, not being first, being able to wait to take turns and when things change when they don't go as planned.



Sensory Room

The children who attend The Hub can require a high level of sensory input due to the demands that everyday life can put on them. The sensory room is purpose built to provide a calm and tranquil setting. There are soothing lights and calming music which encourages calm from when their daily routines become too much. A bubble tube allows children to focus on the world of water and colour. A heated water bed with built in speaker to allow children to feel the beat of music through the water. They are also able to lean against the interactive touch wall to provide proprioceptive feedback.





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